|  |  |
| --- | --- |
| Unit:6 | **Reading for Pleasure** |
| Teacher’s name: |  |
| Date: |  |
| Grade: 5  | Number present: absent: |
| Theme of the lesson: | Learners read non-fiction books in Kazakh, English, Russian languages |
| Learning objectives(s) that this lesson is contributing to: | 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics5.C7 develop and sustain a consistent argument when speaking or writing |
| Lesson objectives: | **All learners will be able to:** understand the topic and respond the basic questions**Most learners will be able to:** define the parts of the story correctly**Some learners will be able to:** reorder the story and retell to the class intelligibly. |
| Assessment criteria | -read the text-complete the story correctly. |
| Value links | Ls will work together as a group showing respect and being polite with each other. |
| Cross curricular links | Literature  |
| ICT skills | PPT, Video, the use of whiteboard |
| Previous learning | Learners read non-fiction books in Kazakh, English, Russian languages |

**Plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**Warming-up **5 min.** | **Organization moment :**1.Greeting.2. Organization moment.Teacher asks Ss the questions.-what do you know about Robin Hood?-Was he a real person? | Ss try to answer the questions.**Aim:** ensure with main information **Efficiency:** construct the correct information  | **Feedback:****“Smiles”**Teacher gives smiles to the correct completed Ss. | Whiteboard **Student’s Book** **Excel,5**page 78PPP-2 |
| ***Pre-learning***Individual work. **8 min.** | Read the background information to find out.To check the approximately answers.**Differentiation:**This task differentiated by Ss reading and understand skills. All Ss read the text, but some of them retell the story step by step. | Ss read the text and find full answers.**Aim:** improve reading skills to be accurately for each points.**Efficiency:** learn to define the specific details of the text. | **Feedback:*****“Two stars, a wish”***Well done, you retell the story clearly, and without any confusion, but try to listen to others. | Whiteboard **Student’s Book** **Excel,5**page 78.Exercise 1. |
| **Middle of the lesson**Group work **“Think Pair Share”****8 min** | **After reading and analyzing the text Ss read match the pictures and sentences.**Then think themselves, work with pairs and share to the class. **Differentiation:**This task differentiated by level of thinking skills.Strong able Ss define all the pictures correctly. | Ss match the sentences and pictures.**Aim:** revise the story to develop memorizing skills.**Efficiency:** learn to understand the details of the text. | **Descriptor:**-read the story.-match the story1 point.**Feedback:****“Smiles”**Teacher gives smiles to the correct completed Ss. | Whiteboard **Student’s Book** **Excel,5**page 78exercise 2. |
| Pair work.**5 min.** | Teacher asks Ss to look at the pictures on page 78, and answer the questions.Who are the people in the pictures? | Ss think and answer the question of the teacher..***Aim:*** develop critical thinking skills.**Efficiency:** make them to think critically and learn to predict the pictures animation. | **Descriptor:**-understand the picture-answer the questions.**1 point.** **“Smiles”**Teacher gives smiles to the correct completed Ss. |  Whiteboard **Student’s Book** **Excel,5**Exercise 3, page 78.PPP-3 |
| Pair work.**10 min.** | Listen and read the text to find out the basic question.**Differentiation:**This task differentiated by the reading skills. All Ss read the text with non-correct pronunciation some words, some Ss read accurately and clearly without any mistakes. | Ss read the story and compare with their answers before.**Aim:** develop vocabulary skills and use of vocabulary correctly.**Efficiency:** learn the topic deeply to correct thoughts. | **Descriptor:**-read the text-answer the question1 point.**Feedback:** **“Smiles”**Teacher gives smiles to the correct completed  |  **Student’s Book** **Excel,5**page 78exercise 3.PPP-4 |
| Individual work**2 min** | **Read again and put the pictures in the correct order.**Teacher asks to correct the order of the pictures according to the text. And compare with the order that has done before. | Ss read the text and reorder the pictures.**Aim:** revise the story to remember the parts.**Efficiency:** improve memory skills. | **Feedback:** **“Smiles”**Teacher gives smiles to the correct completed Ss. | **Student’s Book** **Excel,5**page 78exercise 4.PPP-4 |
| **End of the lesson.**ReflectionIndividual work:**2 min.** | Teacher gives 2 sentences to complete with information from the text to reflect the general comprehension.1. Robert and Marian were in the church when …
2. Robert got on a horse and …..
 | Ss complete the sentences. ***Aim:*** define how much they understand the new lesson. **Efficiency:** ensure with the basic information. | **Feedback:****“Smiles”**Teacher gives smiles to the correct completed Ss.Teacher collects Ss smiles, according to their number of smiles evaluates them. | Whiteboard  PPP - 6 |
| **DIFFERENTIATION – how do you plan to give more support? How do you plan to challenge the more able learners?** | **ASSESSMENT – how are you planning to check learners’ learning?** | **Health and safety rules**  |
| **During the lesson some tasks differentiated by outcomes of the students and by their abilities.****All learners** understand the topic and respond the basic questions**Most learners** define the parts of the story correctly**Some learners** reorder the story and retell to the class intelligibly. | Reflection at the end of the lesson and teacher summary provides support for progress and achievement, and challenge to thinking and setting future objectives.**“Smiles”**Teacher gives smiles to the correct completed Ss. ***“Two stars, a wish”***Well done, you retell the story clearly, and without any confusion, but try to listen to others. | Provide some physical exercises for learners  |
| **Reflection**Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why?Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? |  |
| **Summary evaluation****What two things went really well (consider both teaching and learning)?**1: 2: **What two things would have improved the lesson (consider both teaching and learning)?**1: 2: **What have I learned from this lesson about the class orachievements/difficulties of individuals that will inform my next lesson?** |