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| Unit:6 | **Reading for Pleasure** |
| Teacher’s name: |  |
| Date: |  |
| Grade: 5 | Number present: absent: |
| Theme of the lesson: | Learners read non-fiction books in Kazakh, English, Russian languages |
| Learning objectives(s) that this lesson is contributing to: | 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics  5.C7 develop and sustain a consistent argument when speaking or writing |
| Lesson objectives: | **All learners will be able to:** understand the topic and respond the basic questions  **Most learners will be able to:** define the parts of the story correctly  **Some learners will be able to:** reorder the story and retell to the class intelligibly. |
| Assessment criteria | -read the text  -complete the story correctly. |
| Value links | Ls will work together as a group showing respect and being polite with each other. |
| Cross curricular links | Literature |
| ICT skills | PPT, Video, the use of whiteboard |
| Previous learning | Learners read non-fiction books in Kazakh, English, Russian languages |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | | **Student’s activity** | **Assessment** | | **Resources** |
| **Beginning of the lesson**  Warming-up  **5 min.** | **Organization moment :**  1.Greeting.  2. Organization moment.  Teacher asks Ss the questions.  -what do you know about Robin Hood?  -Was he a real person? | | Ss try to answer the questions.  **Aim:** ensure with main information  **Efficiency:** construct the correct information | **Feedback:**  **“Smiles”**  Teacher gives smiles to the correct completed Ss. | | Whiteboard  **Student’s Book**  **Excel,5**  page 78  PPP-2 |
| ***Pre-learning***  Individual work.  **8 min.** | Read the background information to find out.  To check the approximately answers.  **Differentiation:**  This task differentiated by Ss reading and understand skills. All Ss read the text, but some of them retell the story step by step. | | Ss read the text and find full answers.  **Aim:** improve reading skills to be accurately for each points.  **Efficiency:** learn to define the specific details of the text. | **Feedback:**  ***“Two stars, a wish”***  Well done, you retell the story clearly, and without any confusion, but try to listen to others. | | Whiteboard  **Student’s Book**  **Excel,5**  page 78.  Exercise 1. |
| **Middle of the lesson**  Group work  **“Think Pair Share”**  **8 min** | **After reading and analyzing the text Ss read match the pictures and sentences.**  Then think themselves, work with pairs and share to the class.  **Differentiation:**  This task differentiated by level of thinking skills.  Strong able Ss define all the pictures correctly. | | Ss match the sentences and pictures.  **Aim:** revise the story to develop memorizing skills.  **Efficiency:** learn to understand the details of the text. | **Descriptor:**  -read the story.  -match the story  1 point.  **Feedback:**  **“Smiles”**  Teacher gives smiles to the correct completed Ss. | | Whiteboard  **Student’s Book**  **Excel,5**  page 78  exercise 2. |
| Pair work.  **5 min.** | Teacher asks Ss to look at the pictures on page 78, and answer the questions.  Who are the people in the pictures? | | Ss think and answer the question of the teacher..  ***Aim:*** develop critical thinking skills.  **Efficiency:** make them to think critically and learn to predict the pictures animation. | **Descriptor:**  -understand the picture  -answer the questions.  **1 point.**  **“Smiles”**  Teacher gives smiles to the correct completed Ss. | | Whiteboard  **Student’s Book**  **Excel,5**  Exercise 3, page 78.  PPP-3 |
| Pair work.  **10 min.** | Listen and read the text to find out the basic question.  **Differentiation:**  This task differentiated by the reading skills. All Ss read the text with non-correct pronunciation some words, some Ss read accurately and clearly without any mistakes. | | Ss read the story and compare with their answers before.  **Aim:** develop vocabulary skills and use of vocabulary correctly.  **Efficiency:** learn the topic deeply to correct thoughts. | **Descriptor:**  -read the text  -answer the question  1 point.  **Feedback:**  **“Smiles”**  Teacher gives smiles to the correct completed | | **Student’s Book**  **Excel,5**  page 78  exercise 3.  PPP-4 |
| Individual work  **2 min** | **Read again and put the pictures in the correct order.**  Teacher asks to correct the order of the pictures according to the text. And compare with the order that has done before. | | Ss read the text and reorder the pictures.  **Aim:** revise the story to remember the parts.  **Efficiency:** improve memory skills. | **Feedback:**  **“Smiles”**  Teacher gives smiles to the correct completed Ss. | | **Student’s Book**  **Excel,5**  page 78  exercise 4.  PPP-4 |
| **End of the lesson.**  Reflection  Individual work:  **2 min.** | Teacher gives 2 sentences to complete with information from the text to reflect the general comprehension.   1. Robert and Marian were in the church when … 2. Robert got on a horse and ….. | | Ss complete the sentences.  ***Aim:*** define how much they understand the new lesson.  **Efficiency:** ensure with the basic information. | **Feedback:**  **“Smiles”**  Teacher gives smiles to the correct completed Ss.  Teacher collects Ss smiles, according to their number of smiles evaluates them. | | Whiteboard    PPP - 6 |
| **DIFFERENTIATION – how do you plan to give more support? How do you plan to challenge the more able learners?** | | **ASSESSMENT – how are you planning to check learners’ learning?** | | | **Health and safety rules** | |
| **During the lesson some tasks differentiated by outcomes of the students and by their abilities.**  **All learners** understand the topic and respond the basic questions  **Most learners** define the parts of the story correctly  **Some learners** reorder the story and retell to the class intelligibly. | | Reflection at the end of the lesson and teacher summary provides support for progress and achievement, and challenge to thinking and setting future objectives.  **“Smiles”**  Teacher gives smiles to the correct completed Ss.  ***“Two stars, a wish”***  Well done, you retell the story clearly, and without any confusion, but try to listen to others. | | | Provide some physical exercises for learners | |
| **Reflection**  Were the lesson objectives/learning objectives realistic?  Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | |  | | | | |
| **Summary evaluation**  **What two things went really well (consider both teaching and learning)?**  1:  2:  **What two things would have improved the lesson (consider both teaching and learning)?**  1:  2:  **What have I learned from this lesson about the class orachievements/difficulties of individuals that will inform my next lesson?** | | | | | | |